# Significant Learning Organiser

# Year 1 Autumn 2 Significant Learning = Animals Big and Small

### **Key Concepts**

Animals and their habitats

















- Directional knowledge
- Map reading of the school ground
- Sort, cut and shape fabrics and joining techniques (staple, glue, cellotape)
- Humans and animals need food to get energy for survival.

### **Key Facts**

- Understand the term 'Eco' and suggest ideas to develop the environment
- Animals have different habitats and eat different foods. Foods provide us with energy
- Different resources allow us to join materials
- Directional language allows us to read maps

### **Key Vocabulary**

- creatures
- mini-beasts
- carnivores
- herbivores













- omnivores
- energy
- describe/similar/different
- right, left, side, in between, up, down, below, over, on top of, straight on
- Name a range of foods different vegetables,

# **Key Figure/Places**

Steve Irwin



Jane Goodall



# **Reading and Writing Links**

- Narrative adventure story (Key Text = Little Penguin)
- Recount (Key Text = The snowman)

### **Grammar and Punctuation**

- Combining words to make sentences
- Repetitive phrases
- Capital letters for proper nouns e.g. names, places
- Singular and plural e.g. cat, cats
- Finger spaces

## Linked to the time of the year

- The Christmas Story
- Remembrance Day

### Themed national days/weeks

Anti-bullying

repetitive, ongoing, physical, verbal, emotional, cyber, diversity,