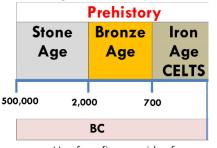
Significant Learning Organiser

Year 3 Autumn 2 Significant Learning = Stone Age to the Iron Age

Wey Concepts Use hand lens to observe a different types of rocks and identify whether they contain grains, crystals or fossils.

- Understand that some ancient organisms died, were covered soon after death, formed fossils and were then uncovered.
- Make comparisons between the Stone Age, Bronze Age and Iron Age and life today.



Use four figure grid reference and eight points of a compass

Key Facts

- Rocks can be grouped based on their appearance and physical properties.
- How fossils are formed
- Use dates to sequence events and artefacts on a timeline
- Locate 'Skara Brae' and understand its significance

Key Vocabulary

sedimentary, metamorphic and igneous

Types of Rocks

Igneous rocks









- chalk, diamond, sandstone, slate, granite, flint, marble and limestone
- fossils, grains, crystals, soil, appearance, physical, properties, absorbent/not absorbent, organic matter
- hard/soft, shiny/dull, rough/smooth,

Key Figure/Places

Key place = Skara Brae



Key figure = Janet Vida Watson

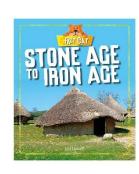


Reading and Writing Links

- Wishing story (Key Text = The Boy with the Bronze Axe)
- Non chronological report (Key Text = Stone Age to Iron Age)

Grammar and Punctuation

- capital letters/full stops
- Question mark
- Exclamation marks
- Conjunctions
- Subordinating conjunctions
- Noun phrases
- Apostrophes
- Statement
- Questions
- Prepositions





Linked to the time of the year

- The Christmas Story
- Remembrance Day

Themed national days/weeks

Anti-bullying

• repetitive, ongoing, physical, verbal, emotional, cyber, diversity,