# Significant Learning Organiser

# Year 6 Autumn 2 Significant Learning = Lest we Forget WWII

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Key Concepts	<b>Key Facts</b>	Key Vocabulary
<ul> <li>Explain how humans see objects</li> <li>Explain why shadows have the same shapes as objects</li> <li>Understand the causes of WWII and compare to WWI</li> <li>Infer people's feelings during WWII</li> </ul>	<ul> <li>Know that light travels in straight lines</li> <li>Add the events of WWII to a timeline in history</li> <li>Use historical sources to gather information</li> </ul>	<ul> <li>Light, travels, straight, reflect, reflection, objects, light sources, shadows, filters, prisms, mirrors</li> <li>War, bomb, army, medal, battle, rifle, prisoner, evacuee, Nazi flag, hand grenade, spitfire, soldier, gas mask, air raid shelter, Anderson shelter</li> </ul>
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# **Key Figure/Places**

Key figure = Winston Churchill



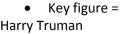
Harry Truman



Key figure = Adolf

Hitler

Anne Frank







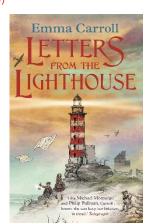
# **Reading and Writing Links**

- Discussion text (Key Text = Letters to the Lighthouse)
- Narrative Flashback (Key Text = The Piano)

### **Grammar and Punctuation**

- colons
- determiners
- subordinating conjucntions command/
- questions/
- statements
- articles
- prepositions





## Linked to the time of the year

- The Christmas Story
- Remembrance Day

### Themed national days/weeks

Anti-bullying

repetitive, ongoing, physical, verbal, emotional, cyber, diversity,