A TAXONOMY OF SIGNIFICANT LEARNING OUTCOMES

What Winter Gardens do throughout our curriculum to support each Taxonomy

Top-left box:
-Growth Mindset
-Engaging Themes and Homework
-Purple polishing
-KWL -Relaxation
-Peer work/assessment
-Reciprocal reading
-Modeling -Personalised planning
-123 challenge -Behaviour ladder
- Dojos
-Working Walls
Staff modelling enthusiasm and learning
-Outdoor Learning

Top-right box:
-Themed work -Trips
-Pupil guided learning
-Reciprocal reading -Numicon
-Talk for writing -Reasoning
-Working memory -Whiterose
-Learning Journeys/cross curriculum -Questioning
-Significant learning
-Practical resources –chunking
-mental oral starters across curriculum
-recapping prior learning
Sequencing and progression

Left box:
-RE -PSHE
-Assembly (celebration, performing & daily)
-RE -Dojo's
-Your shout
-Zones
-Behaviour systems/ chart
-Charity work
-Wellbeing managers/ week/ ambassadors /champions
-After school clubs
-School councilor
-British values
-Play pals
-Eco Warriors
-Reading Ambassadors
-Computing Champions

Right box:
-Reasoning in maths
-Writing in all areas of curriculum
-Purposeful learning
-significant learning model
-Celebration
-Mastery
-Practical resources
-Real life problem solving
-123 challenge
-celebrations at end of significant learning

Bottom-left box:
-Staff modelling climbing 'mountains'-Empathy of staff
– Conflict Resolution -Wellbeing week -PSHE -Relaxation
-Christmas -RE -Dojos -Mindfulness
-Zones of regulation -Yoga
-Celebration assemblies -Growth mindset
-Behaviour chart
-Anti-bullying -NSPCC workshops
-Assemblies

Bottom-right box:
-Festival -Community/visitor/ parental involvement
-Celebration -Clubs
-RE/ Christmas / topics
-School trips/visitors -Growth Mindset -ZoR
-School council – Play pals
-Wellbeing champions – LTP topic

Central wheel:

LEARNING HOW TO LEARN
- Becoming a better student
- Inquiring about a subject
- Self-directing learners

FOUNDATIONAL KNOWLEDGE
Understanding and remembering:
- Information
- Ideas

CARING
Developing new
- Feelings
- Interests
- Values

APPLICATION
- Skills
- Thinking:
  - Critical, creative practical thinking
- Managing projects

HUMAN DIMENSION
Learning about:
- Oneself
- Others

INTEGRATION
Connecting:
- Ideas
- People
- Realms of life