

Winter Gardens Academy – What we want for our children

Foundational Knowledge

For all learners to know more, remember more, do more. By giving children the skills and knowledge of the National Curriculum we will equip them with what they need to succeed in Secondary school, Further Education and the world of work. The curriculum will be broad enough to cover all aspects of our world, but will deepen children's knowledge and understanding by investing appropriate time and attention to explore each aspect of learning.

Integration

We want our children to make links in their learning, between ideas, events, people and places. By making connections between their prior learning and their current new learning, new syntaxes will be formed, they will remember more and children's understanding will deepen. Their skills in comparison and analysis will improve and the detail will 'make sense' in the bigger picture of the concepts/themes in our world.

Application

We want our children to be able to apply their learning in a meaningful, relevant and purposeful way. They will use their skills to manage projects and develop critical thinking and creativity through active practical work.

Learning to Learn

We want our children to be able to identify their past and current learning, taking responsibility for their learning and take pride in their learning, recognising what helps them to learn more effectively. They will learn in an enquiry mode - asking questions, thinking about what they would like to learn and answering their own questions.

Caring

We want our children to be responsible local and global citizens. We want them to develop views, beliefs and passion and to build on these by taking an active role in making their classroom, school, home, community and their world a better place.

Human Dimension

We want our children to be emotionally literate as we believe this is fundamental in enabling children to thrive in all aspects of life – work, family, friendships and the community. Children need to understand themselves and others. By identifying their emotions and feelings and understanding how their actions impact on themselves, they will be able to improve their own mental health. They will collaborate well with other people, showing an acceptance of diversity and difference and develop empathy in order to work with, and support, others in their community.