



SEN

Welcome to our SEN information report which is part of the Essex Local Offer for learners with Special Educational Needs and Disability (SEND) which is published at essexlocaloffer.org.uk.

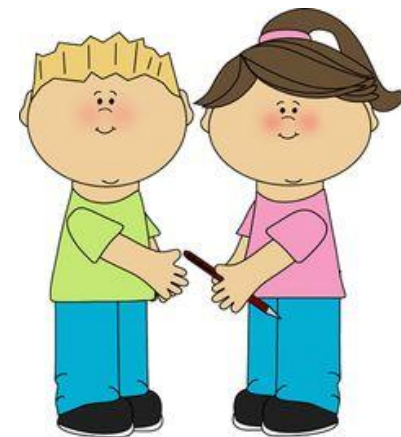
Our School Ethos Info

At Winter Gardens Academy we value the individuality of the children in our care. We are committed to giving every child the opportunity to achieve their full potential, and we do this by taking account of each individual's life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children, irrespective of ethnicity, faith, attainment, age, gender, disability or background.

Children with SEND are fully included in all aspects of school life. This includes after school activities, trips and in Year 6 a residential experience. The school plans well to meet the needs of all pupils so that they actively participate and have the same opportunities as children with no SEN/D

Legal Duties

The school has an Access Plan and Equality Objectives in place to ensure it meets its legal duty. This can be found on our school information page.





Friendly Faces



Mrs Parker is our SENCO, she is also an experienced teacher. Mrs Parker can be contacted by email: admin@wintergardensacademy.org or by telephone: 01268 699305. The named governor for SEN/D, makes termly visits to the school to meet with Mrs Parker and to keep up to date with developments in SEN/D.

We have a number of SEN LSAs who work with individual children, and who feedback to parents, class teachers and Mrs Parker. In addition to this we also have two wellbeing managers who help us support the children (and their families) with the pastoral, social and behavioural needs.

“School is too tricky for me.”

Many of our children with SEN/D have already been identified with SEN/D when they join us. However; if you have concerns please do not hesitate to speak to your child's class teacher or contact Mrs Parker. For some children an agreed intervention is put into place. If after a period of time little or no progress is being made by the pupil, interventions will be reviewed.

Winter Gardens Academy uses a range of interventions to support pupils on a needs basis. This may include working with a small group, supported by an adult or in a 1:1 situation. Interventions are regularly reviewed and assessed to ensure they are achieving the desired outcomes for pupils. For some children we will introduce a pupil passport or one planning to explore their needs further which enables us to further personalise their learning.

The school employs a wide range of staff, including qualified teachers, experienced learning support assistants and wellbeing managers to ensure that the needs of pupils are met.

If there is a sustained period of slow or no progress for a child, it may be appropriate to request an Education, Health and Care Plan. If children make sufficient progress, there may no longer be a need for an intervention.





Winter Gardens
Academy

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What our parents say

“The school has used a number of positive interventions which have had a big impact on the development of both of my sons who are on the Autistic spectrum.”

“I like how teaching has been adapted to meet my child’s individual needs, the SENCo and teachers are always thinking outside of the box.”



We support the children in our care

At Winter Gardens Academy, we offer support for children with a range of needs including Autism, Speech and Language, Visual and Hearing Impairments, Physical and Neurological Impairment and Social and Emotional Difficulties.

Our staff are trained in supporting pupils with:

- Autism (Autism Education Trust Training)
- Emotional and social difficulties (including TPP)
- Literacy Interventions (e.g. Read, Write, Inc. Language and Literacy)
- Maths Interventions
- Zones of Regulation
- Fine and Gross Motor Skills
- Speech and Language difficulties
- Working memory difficulties

The school considers the needs of the children when deploying support staff. Provision is based on outcomes that we are aiming for, for children with additional needs

We also hold regular SEND parents coffee mornings which allow our parents to catch up with the SENCo in an informal get together. Our parents also share tips, advice and their experiences with each other in a supportive environment.