

Brazil/Egypt Newsletter

Autumn Term 1 - 2019

We hope you all had an enjoyable Summer break and welcome you back into year 4. Our topic this half term will be 'The Rotten Romans'. The children will learn about the Roman Empire and its impact on Britain at the time and the legacy it left us. Other than history, children will acquire and practise skills in art, making Roman shields and mosaics, in music learning Roman songs and in English debating opposition or collaboration and Geography, understanding the location and extent of the empire.

Our topic work is called 'significant learning' which means that there will be lots of cross curriculum links, giving children opportunities to develop their learning further by using the skills they learn in all aspects of their development.

In English lessons this term, the children will be focusing on a range of writing genres including warning tales, story writing, and persuasive arguments, which will then follow on to their significant learning topics.

We will be continuing with our RWI spelling programme and all children will begin this programme from the first week of this term. All children will also have the opportunity to learn to spell all of the year 3 and 4 common exception words during their early morning work time. Spellings are tested by dictating sentences to the children, which include the word to be tested.

Each child will be in a reading group where they will read with an adult once a week. The children are responsible for bringing in and taking home their own reading diary. There is a reading chart kept in class, which is updated by an adult. When they have read fifty times at home, they will receive their first reading badge. For us to record this, their diaries must be signed by an adult.

Children will continue to practise grammar and handwriting. They will be continuing to improve their understanding of sentence construction and learn to identify different types of word classes such as nouns, pronouns, conjunctions, adverbs, prepositions and fronted adverbials. Alongside this, children will be encouraged to self-edit their work making sure they use accurate spelling and appropriate punctuation including capital letters, full stops, commas, inverted commas, apostrophes, exclamation marks and question marks.

In class, the children have access to dictionaries and a thesaurus to help them spell and improve their choice of vocabulary. They also have their own folders full of useful vocabulary to help them improve their writing.

Maths: This term children will be working on roman numerals, place value and rounding, Multiplication tables, up to and including the 12 times tables, are an essential skill also taught this year. Please support your children

with learning the times tables at home. Children will be consolidating their knowledge from year 3 by re-visiting place value and written methods to perform calculations correctly. We will also be ensuring children learn to order and compare numbers beyond a 1000, using their problem solving skills.

PE: will be on a Monday weather permitting. Please ensure children have their full PE kit in school which consists of plimsolls, shorts, trousers, T-shirt and a jumper. Please ensure this is in school every day as we sometimes have to swap PE days at short notice. Children who have medium-long hair must have their hair tied back.

Earrings need to be removed on this day otherwise they are unable to take part.

PSHE: This year we will continue to promote growth mindset with our on-going celebration assemblies each week.

WATER

Please ensure that your child has a water bottle in school every day to enable them access to fresh water throughout the day. Children are able to refill their bottles during break time and lunchtime.

HOMEWORK

Learning Homework consists of daily reading (including comprehension questions to be asked by an adult), spelling and times tables practise (up to 12 times table with related division facts). Spellings will be handed out on a Wednesday and will be tested on the following Wednesday.

Project based homework will be given out once a half term. This homework is optional and there will be further communication regarding this in the near future. Children will have a purple homework book where their homework sheets will be stuck in and completed on the next page.

REMINDER

Please ensure children always have their book bags in school with their reading diary inside. Children are expected to read daily with an adult at home to maximise their development. Please always sign/comment when your child has read so we can monitor and reward when necessary.

HOMEWORK HELP

A great site to use at any time is

<http://www.woodlands-junior.kent.sch.uk>
www.ictgames.co.uk
www.topmarks.co.uk

At 8:30am children will be working on their literacy/maths learning/next steps therefore we would

ask that your child arrives at school promptly.

If you have any concerns or queries please do not hesitate to come and ask one of us at the end of the school day. Alternatively, contact the school office and we will telephone you back after school finishes

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Mrs. Taghizadeh and Miss. Everingham .