

Intent for Writing	
1. NC	Our intent for Reading follows the purpose of study and the aims of the National Curriculum.
2. Barriers of the children	Our children will have opportunities to enjoy a range of high quality literature – a range of genres and authors - which will motivate and promote a love of reading. Our children’s love and enthusiasm for reading will provide them with transferable skills; controlling their speaking using standard English, which will transfer to their written work. They will learn to write for a wide audience, selecting and using mature and age appropriate vocabulary, punctuation and spelling. We want every child to be able to develop the ability to be an excellent writer, writing with fluency and having an author’s voice.
3. L2L	We want our children to use model texts to identify the structure and purpose for a piece of writing and support them to develop a sophisticated bank of vocabulary. They will discuss and comment on the impact language has on a reader. Through teacher modelling, the children will learn: how to plan, organise, edit and evaluate their writing to suit the genre they are writing for. They will be resilient and persevere to recognise their misconceptions and overcome these.
4. Integration	From as early as Pre-school, the children will develop their phonological awareness and continue to build on these skills. The learning environment and reading material will encourage and support them to mark make and they will learn to segment words to give meaning. Children will build on this knowledge through the consistent teaching of Talk for Writing, exploring a range of excellent models for writing and use these to guide the innovation, independent and editing process.
5. Application	The skills the children are taught in their literacy lessons they will apply across the curriculum. They will have opportunities to write for a range of purposes, in meaningful contexts; expressing their opinions, feelings and ideas in an appropriate ways..
6. Caring	Children will show pride in their own and others work, including their handwriting. They will appreciate, understand and encourage the learning of others – being a good listener and support.
7. Human dimension	Pupils will develop their growth mind-sets; showing enthusiasm to read their work aloud, to the class, a partner or a teacher and happily edit their work, articulating their next steps.